

# **HOOGLY WOMEN'S COLLEGE**

**Pipulpati, Hooghly, West Bengal, 712103**

---

## **DEPARTMENT OF EDUCATION**

### **PROGRAMME OUTCOME (POs), PROGRAMME SPECIFIC OUTCOME (PSOs) AND COURSE OUTCOME (COs)**

#### **PROGRAMME OUTCOME:**

*Programme Outcome is the representation of knowledge and skills of the students which is developed over a period of time throughout the courses and experiences. It represents broad aspects of behaviour and encloses multiple learning experiences.*

- The students after graduation in Education should develop an understanding of major concepts and theoretical principles in education and they should develop an ability to work effectively in various educational fields of teaching – learning process.
- The students should have effective communication ability and writing skills.
- The students will employ critical thinking and efficiency in problem solving ability in Education.
- They should understand the different dimensions related to the ethical, philosophical, historical, social and environmental problems related to education.
- They should get employment for a secured future in government or private sector or a teacher or an administrator in government or private school.

- The students should be able to use modern library, search and retrieve methods to obtain information about any topic which is related to education.

## **PROGRAMME SPECIFIC OUTCOME:**

- Ability to know the philosophical foundations of various theories of education and become aware of the society.
- Ability to understand human psychology from childhood to adulthood.
- Understand the historical development of Indian Education in Ancient India, British Period and after Independence.
- To have knowledge and understanding about the major issues and trends of Indian education at various stages
- Be acquainted with the basic knowledge of Research Methodology and how to undertake different researches.
- Be equipped with the basics of statistical calculation of measurement of Central Tendency, Dispersion, Co-efficient of Correlation and basic graphical presentation.
- Ability to understand the technique of using varied measuring tools and techniques involved in measurement and evaluation.
- Ability to try various teaching - learning aids in classroom communication.
- To have in- depth knowledge of comparative Education and the Educational history of the world.
- Ability to construct and develop curriculum in accordance with the requirement of the society.
- Ability to easily adjust to any situation.

## **COURSE OUTCOME:**

*The broader issue of Programme Outcome is actually measured through some specific evaluation of Course Outcome. In the following paragraphs the issue of Course Outcome for Education is dealt in detail with reference to the newly introduced Choice Based Credit System (CBCS) curriculum of the University of Burdwan.*

### **SEMESTER-I**

#### **HONOURS**

**CC-1:** Covers the Philosophical aspects in Education.

**CC-2:** Covers the Psychological aspects in Education.

#### **GRNERAL**

**1A/C-1:** Deals with the basic Principles of Education

### **SEMESTER-II**

#### **HONOURS**

**CC-3:** Covers different aspects of Philosophy and its relation with Education.

**CC-4:** Covers different aspects of Psychology and its relation with Education.

#### **GRNERAL**

**1B/C-3:** Covers the Psychological aspects in Education.

### **SEMESTER-III**

#### **HONOURS**

**CC-5:** Covers the Sociological aspects in Education.

**CC-6:** Covers the Education System in Ancient & Medieval India.

**CC-7:** Covers the Education System in British India.

**SEC-1:** Understand Value, Moral and Peace Education.

## **GRNERAL**

**1C/C-5:** Covers the Sociological aspects in Education.

**SEC-1:** Deals with Measurement and Evaluation in Education.

## **SEMESTER-IV**

### **HONOURS**

**CC-8:** Covers different aspects of Sociology and its relation with Education.

**CC-9:** Focuses the development of Education in Post Independence Period.

**CC-10:** Focuses on the concept of Educational Management & Planning.

**SEC-2:** Develop an understanding of the Educational thoughts & Ideas of Great Indian Educators.

## **GRNERAL**

**1D/C-7:** Covers History of Education in India.

**SEC-2:** Understand Value, Moral and Peace Education.

## **SEMESTER-V**

### **HONOURS**

**CC-11:** Emphasis various aspects of Educational Guidance & Educational Counseling.

**CC-12:** The Educational Technology and its uses in Education cover here.

**DSE-1:** Covers Current Issues in Indian Education.

**DSE2:** Explain here the historical development of Teacher Education in India.

## GRNERAL

**DSE-1/1:** Develop an understanding of the Educational thoughts & Ideas of some Great Indian & Western Educators.

**GE-1/2:** Covers Current Issues in Indian Education.

**SEC-3/1:** Emphasis various aspects of Educational Guidance & Educational Counseling.

## SEMESTER-VI

## HONOURS

**CC-13:** Deals with Measurement and Evaluation in Education.

**CC-14:** Covers different aspects of Comparative Education.

**DSE-3:** Develop an understanding of the Educational thoughts & Ideas of some Great Western Educators.

**DSE-4:** Deals with the concept of Educational Research & Statistics and the steps associated with it.

**DSE-4: OR,** Education of Children with Multiple Disabilities.

## GRNERAL

**DSE-3/1:** The Educational Technology with the basic elements & types of communication covers here.

**GE-2/1:** Concept of Mental Health & Hygiene with adjustment & Maladjustment deals here.

**SEC-4/2:** Deals with Non-formal Education and Open & Distance Education.

